CSUN College of Engineering and Computer Science 2016 HSI-STEM/AIMS² Grant Project Project Objectives and Measures by Institution and Assessment Methods

Objectives and Measures		Institutions	Assessment
Objective 1: Improve the academic achievement	ent of Hispanic and low-income students in engin	neering and computer	science fields.
Performance Measure (1.1): The percent of Hispanic and low-income students who participated in grant-supported services or programs who successfully completed gateway courses.		CSUN, COC, GCC, Moorpark, Pierce	Institutional Data Program Data
Performance Measure (1.2): The percent of Hispanic and low-income students who participated in grant-supported services or programs in good academic standing.		CSUN, COC, GCC, Moorpark, Pierce	Institutional Data Program Data
Outcome Measure (1.3): Improvements in student success (non-cognitive) skills.	CSUN, COC, GCC, Moorpark, I Focus groups led by CSUN evaluation team w CSUN CECS and community cou	ith coordination by	EMS (CSUN) Focus Groups Program Data
Objective 2: Enhance faculty and peer environ	ments for Hispanic and low-income students in	engineering and comp	outer science fields.
Performance Measure (2.1): The number of Hispanic and low-income students participating in grant-funded student support programs or services.		CSUN, COC, GCC, Moorpark, Pierce	Program Data
Outcome Measure (2.2): Improvements in self-reports of quality, quantity, and effects of student-faculty and peer-peer interaction.	CSUN, COC, GCC, Moorpark, Pierce: Focus groups led by CSUN evaluation team with coordination by CSUN CECS and community colleges.		EMS (CSUN) Focus Groups Program Data
Objective 3: Improve the transfer of Hispanic granting institutions.	and low-income students in engineering and con	nputer science fields t	o baccalaureate-
Performance Measure (3.1): The percentage change, over the five-year grant period, of the number of Hispanic and low-income, full-time STEM field degree-seeking undergraduate students enrolled. CSUN, COC, GCC, Moorpark, Pierce			Institutional Data
Performance Measure (3.2): The percentage of Hispanic and low-income, first-time STEM field degree-seeking undergraduate students who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year who remain in a STEM field degree/credential program. COC, GCC, Moorpark, Pierce			Institutional Data
Objective 4: Improve career preparation of Hi	spanic and low-income students in engineering a	and computer science	fields.
Outcome Measure (4.1): Gains on measures of self-perceptions, attitudes, and skills related to career.	CSUN, COC, GCC, Moorpark, Pierce: Focus groups led by CSUN evaluation team with coordination by CSUN CECS and community colleges.		EMS (CSUN) Focus Groups Program Data
Objective 5: Develop research skills of Hispar	nic and low-income students in engineering and	computer science.	
Outcome Measure (5.1): Gains on measures of self-perceptions, attitudes, and skills related to research from URSSA survey and interviews.	CSUN, COC, GCC, Moorpark, Pierce: Focus groups led by CSUN evaluation team with coordination by CSUN CECS and community colleges. Web-based URSSA led by CSUN evaluation team for selected student participants in CSUN faculty research.		URSSA Focus Groups Program Data
<i>Objective 6:</i> Increase baccalaureate degree confields.	mpletion of Hispanic and low-income students in	n engineering and con	nputer science
Performance Measure (6.1): The percentage of Hispanic and low-income students transferring successfully to a four-year institution from a two-year institution and retained in a STEM field major.		CSUN	Institutional Data
Performance Measure (6.2): The percent of Hispanic and low-income STEM field major transfer students on track to complete a STEM field degree within three years from their transfer date.		Institutional Data	
Performance Measure (6.3): The percent of Hispanic and low-income students who participated in grant-supported services or programs and completed a degree or credential. Note: Bolded items denote objectives that community colleges produce for reporting purposes.			Institutional Data Program Data